

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 9, 2008

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	LIAMONOG BULLILARY WELLAWSINI
School Evarts High School	Reviewed by Gary W. Lawson
PERMANEL LIGHT STEELING	4

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner;

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

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Α.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. The calculations on this report appear to be correct.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
C.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data and responses submitted, the school is meeting the standards for both Tests 1 and 3 for provision of athletic opportunities. In the area of benefits, total athletic spending is currently far outside acceptable parameters (i.e. \$728 per male athlete compared to \$471 per female athlete). This issue is not addressed on the school's Corrective Action Plan. In fact, there are no issues addressed on the Corrective Action Plan. Hopefully, the newly consolidated Harlan County Central High School, of which the Evarts students will become a part, will address the issues in a positive and constructive manner.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Evarts High School, Evarts (City) certifies to the Kentucky High School Athletic Association that the following is an accurate	Kentucky
cortifies to the Kentucky High School Athletic Association that the following is an accurate	
	and true
representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (a	lso known
as Title IX)	
I certify the following provisions in accordance with records at the school contained	ed in the
permanent Title IX file, at least one copy of which must be maintained in the Principal	's office.
and to the best of my knowledge have completed the following tasks.	•
Established a gender equity committee at the high school. (list committee personnel and provide	<u> </u>
attachment if necessary)	
Name Address Phone Title	
(Supt., Principal, Student, Parent, Coach,	Etc.)
Bob Howard Evarts KY 606-837-2502 Principal	
Fred McCreary Evarts KY 606-837-2502 A.D.	
Kristie Madden Evarts KY 606-837-2502 Teacher	
Scott Pace Evarts KY 606-837-2502 Teacher	
Glenn Roberts Evarts KY 606-837-0796 Student	
Wendy Flanery Evarts KY 606-837-2105 Parent	
Kayla Flanery Evarts KY 606-837-2105 Student	
Rayla Flanciy Bruto K1 000 03 / 2100	
Scheduled a minimum of three meetings during the 2007-2008 school year on the following date	es:
Sept.13, 2007	
Dec. 10, 2007	
Feb. 21, 2008	
Designated the following person(s) as the Title IX coordinator for the school:	
Name Title Address Phone	<u></u>
Fred McCreary A.D. P.O. Box 9 Evarts, KY 606-837-2	
1100 Moortoury	
Designated the following person(s) as the Title IX coordinator for the district:	
Name Title Address Phone	2
Brent Roark Title IX coordinator Ball Park Rd Harlan, KY 606-573-	
Dient Noark The 17 coordinates Dan't ark Na Harran, NY 000 070	1000
School personnel are continuing to make periodic reviews of the boys' and girls' athletic	s nroaram
reflected in the Corrective Action Plan.	o program
In addition to the above information, the above referenced school maintains a complete perr	nanent file
relative to Title IX records including copies of the self-assessment audit, all corrective action	
other related materials.	,
Bolffie 3/14/ 2008	
Principal's Signature Date /, C	
The state of the s	
Superintendent Signature School Board Chairpersons' Signature	

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

place in Row 3, Column 3.

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enroliment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	153	48.9	74	49.3
Row 2	BOYS	160	51.1	76	50.7
Row 3	Totals	313	100%	150	100%

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1	nstru	IUUU	113.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3/14/08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	74	0	0	
	Row 2	j.v.:	0	0	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	5	74	0	0	0
BOYS	Row 5	varsity:	5	76	0	0	
	Row 6	j.v,:	0	0	0	0	
The second secon	Row 7	frosh:	0	0	0	0	
	Row 8	total:	5	76	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Polycom Date: 3/14/08

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature: Del Date: 3/14/08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	74	100
Row 2	j.v.:	0	0	0
Row 3	frosh:	0	0	0
Row 4	total:		74	100%
Boys				
Row 5	varsity:	5	76	100
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:		76	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2/ Row, 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Bolelle	Date:	3/14/	108
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travei	vei	awards	rds	coaches (to ir supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all fevels				
G basketball	4320		2841		300		8580	2 1				
B basketball	4185		3125		300		8580	2 1				***************************************
G softball	1110		2650		300		2530	2 1				
B baseball	066		2260		300		2530	2 1				
G cross country	850		750		300		2090	$\frac{2}{1}$				
B cross country	850		750		300		2090	2 1				
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

Principal's Signature:
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	le/	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar amount required)	coaches' salaries (to include supplemental and extended mployment; <i>dollar</i>	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for	School	Booster	School	Booster
								all levels				
G track	700		009		300		2090	2 1				
B track	700		009		300		2090	2 1				
G tennis												
B tennis												
G volleyball	815		870		300		2530	2 1				
B wrestling												
G (list sport)											***************************************	
B football	8740		1875		300		14520	5			***************************************	
G (list sport)												
B (list sport)												

i. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Between				
	Percentage	61,4	38.6	100%
	Expenditures	\$55,385	\$34,826	\$90.211
take to correct the problem).	Gender	Boys	Girls	

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KHSAA Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	£	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			х
Support Services			X
Athletic Scholarships			X
Tutoring			Х
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Date: 3/14/08

SCHOOL NAME

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form 160 Rev.12/07

DIRECTIONS:

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the

timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages estimated completion date for the changes or activities.

ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

3/14/08	Date: 3	Principal's Signature:
TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
COLUMN 3	COLUMN 2	COLUMN 1



KETSAA) RINTUKS HIEH SCHOOL ARHEILE ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

	Evarts
School	Name: Enrollment
	(9-12 Grade): 313 (SHOULD AGREE WITH FORM T-1, COLUMN 1,
	ROW 3)
	Number of 9-11 Grade Students Surveyed: 231
	Number of 8 th Grade Students Surveyed: 61
Dа	3-11-08
Đ	Fred McCreary A.D.
Comple	eted By:
T.,	
Instruc	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
	of responses on the line next to each sport.
2.	Under the Other Category please provide a listing of the sports as well as the number of
	students who are interested in participating.
	Please sign and date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
	Forms should be maintained in your files in the event they are requested subsequently.
292	Number of Surveys
264	Total Returned (A minimum of 80% return is expected)
8-11	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
	- Camado Santego (Societa de Camado Santego (Soc
How W	/as The Survey Administered? Homerooms
	s it given in all English classes, or all home rooms, or advisee/advisor?)
TETTO A	Sunt 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	A Sanctioned Fall Sports (List Total Number of Participation Responses)
	Cross Country (Girls)
	Cross Country (Boys) Football (Boys)
	Golf (Girls)
	Golf (Boys)
	Soccer (Girls)
	Soccer (Girls) Soccer (Boys)
43	Volleyball (Girls)

Winte	r Sport (List Total Number of Participation	n Responses)	Form T-63 Rev. 12/07
44	Basketball (Girls)		
55	Basketball (Boys)		
11	Indoor Track (Girls)		
17	Indoor Track (Boys)		
6	Swimming & Diving (Girls)		
7	Swimming & Diving (Boys)		
18	Wrestling (Boys)		
Sprin	g Sport (List Total Number of Participation	n Responses)	
27	Baseball (Boys)		
30	Fast Pitch Softball (Girls)		
6	Tennis (Girls)		
8	Tennis (Boys)		
26	Track (Girls)		
_23	Track (Boys)		
Non-	KHSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
19	Archery		
3	Field Hockey		
41	Bowling		
5	Gymnastics (Boys)		
22	Gymnastics (Girls)		
2.	Ice Hockey		
3	Lacrosse (Boys)		
2	Lacrosse (Girls)		
21	Rifle		
4	Rodeo		
11	Slow Pitch Softball		
4	Volleyball (Boys)		
2	Water Polo		
54	- Weightlifting		
	ber of Students who participate in Intra m Student Survey T-61 Question 5)	mural Sports	
Spor	<u>t</u> 0	Number 0	

List Intramural Sports students are interested in adding:

Form T-63

(From Student Survey T-61 Question 6) Rev. 12/07

Sport Volleyball	Number 17	
Soccer	23 46	
Basketball	40	
Participation in Non-School Sports Activ (From Student Survey T-61 Question 7)	vities	
Sport 0	Number 0	
Reasons for not participating in intersch (From Survey Question 8)	iolastic athletics	
34 I prefer other activities such as band	d, chorus, etc.	
24 I don't have time		
The practice schedules and game times are inconvenient		
The sport I like isn't offered		
11 It's too expensive 11 I prefer to participate in club or intramural sports		
18 Working	minute sports	
Other:		
Student Suggestions to encourage participation	on	
45 #80040000000000000000000000000000000000		
5 Mon	3/14/08	
Principal's Signature	Date	